



**AGC Education & Research Foundation
Professional Faculty Internship Program**

The objective of the program is to enrich the classroom experience of construction students. To accomplish that objective, the following expectations are provided as guidelines.

1. Professional Faculty Interns are expected to:
 - a. Demonstrate their commitment to their host company and their learning.
 - b. Learn from the areas they observe.
 - c. Display a professional demeanor.
 - d. Systematically think about their practice and learn from their experiences.
 - e. Be responsible for demonstrating the outcomes, professional skills and objectives of the internship experience.
 - f. Provide a written report to the AGC Education & Research Foundation within a month of completion of the internship. The report should detail the experiences, learning outcomes, and the value the internship will bring to his/her classroom.

2. Host Company Directing Managers are expected to:
 - a. Work as a collaborative member on the internship team.
 - b. Plan the intern experience and assess performance.
 - c. Suggest ways to strengthen the intern's competencies.
 - d. Clearly communicate his/her expectations.
 - e. Orient the intern to workplace, staff and organization.
 - f. Regularly confer with the intern.

3. University Supervisors are expected to:
 - a. Review the intern's work.
 - b. Review and complete the intern plan.
 - c. Develop timelines for intern activities.
 - d. Maintain intern's profile.
 - e. Provide feedback and record outcomes in evaluation/tenure documents.

AGC Education and Research Foundation

Faculty Internship Professional Development Program

Objective

The objective of the program is to enrich the classroom experience of construction students by providing opportunities for selected faculty members to gain construction experience through summer internships with AGC member companies.

Background

Construction Management programs need faculty members who possess requisite academic, professional, and scholarly credentials. These include a relevant graduate degree (usually a Ph.D.), industry experience, and a record of scholarly activities and publications. To meet university requirements when hiring new faculty members, these programs often compromise on the industry experience, because few faculty applicants meet all three criteria. Even highly experienced senior faculty may find that their experience has become outdated and in need of refreshing. One method for faculty members to gain industry experience is to take a faculty internship with a construction firm or organization during the summer months when classes are not typically taught. Such internships allow faculty members to gain recent professional experience that they can directly apply in the classroom. To help create faculty internships for existing construction management faculty members, the AGC Education and Research Foundation has developed this Faculty Internship Professional Development Program.

Program

The program is envisioned to be a partnership among the academic institution, a construction firm or organization, and the Foundation. Each partner would contribute one-third of the cost incurred by a faculty member undertaking a faculty internship, up to a maximum cost of \$10,000 per partner. Such costs may include salary, benefits, travel, and living expenses for a period not to exceed three months. Any faculty member desiring to take an internship under this program, must identify the specific skills and knowledge to be gained during the internship, identify a construction firm or organization who will agree to provide the requested professional work experience, and obtain support from the faculty member's institution. Then the interested faculty member needs to complete the attached application form and submit it to the AGC Education and Research Foundation, 2300 Wilson Boulevard, Suite 300, Arlington, VA 22201-3308.

Applications must be submitted by December 2, 2016 prior to the summer in which the internship is desired. The Foundation will review all applications and notify selected recipients by February 1 of their selection for receipt of the internship. Recipients will be required to submit a report to the Foundation after the completion of the internship by October 15. The report is to describe their professional experiences during the summer internship and how the internship will enhance their teaching responsibilities.

Professional internships also benefit the sponsoring construction firms or organizations. They receive temporary help on projects and often receive feedback on their management processes from the faculty intern. Participating in this program is an investment in the future of the construction industry, because recent professional experience will enable the faculty intern to be more effective in the classroom by being able to share recent work experiences.

Please complete the following application. Use additional space or attachments as required.

3-2015

AGC Education and Research Foundation
Faculty Internship Professional Development Program
Application Form

A. Applicant Information:

Name _____

Address _____

Email _____ Phone (o) _____ (m) _____

Academic Rank _____ Tenure Track? Yes _____ No _____ N/A _____

University _____

Department _____

Number of Years Teaching _____

Proposed Internship Duration (beginning and ending dates) _____

Please attach a curriculum vitae focused on teaching experience/history; any construction industry experience, seeking information about the individual rather than professional achievements. Indicate courses taught and planned to teach.

B. Educational Objectives for the Faculty Internship, (Please number the objectives described to facilitate reading by the evaluator and relate the objectives to teaching responsibilities.)

C. Relationship of Internship to Individual Faculty Member's Professional Development Plan:

D. Industry Partner Information:

Name of Industry Partner (company or organization) _____

Address _____ Phone _____

Name of Industry Mentor _____

Industry Mentor’s Job Title _____ Email _____

E. Specific Work Plan for Faculty Internship (to be developed jointly between applicant and industry mentor):

F. Proposed Budget (equally divided among Industry Partner, Educational Institution, and AGC Education and Research Foundation):

G. Authentication

As the applicant for faculty internship funding, the undersigned agrees to participate in the internship described in this application and provide a written report through the leader of my academic unit to the AGC Education and Research Foundation no later than October 15, 2017.

Name _____ Date _____

As the Industry Sponsor for the above named applicant, we will provide the internship opportunity during the period described in this application and commit to bearing one-third of the cost of the internship.

Name _____ Date _____

Title _____

As the leader of the academic unit in which the applicant holds a faculty appointment, we agree to allow the applicant to participate in the faculty internship described and commit to bearing one-third of the cost of the internship.

Name _____ Date _____

Title _____