



# Instructor Requirements AGC's Lean Construction Education Program

## **UNIT 2: PULL IN PRODUCTION**

# **Lean Construction Education Program Overview**

To develop the tools needed to build lean, the AGC of America has developed the Lean Construction Education Program. Construction professionals at all experience levels will learn the building blocks necessary to transform their projects and companies into a lean operating system. This series of courses will progressively cover a range of topics essential to Lean Construction including:

- Variation and pull in production
- Lean Workstructuring
- The Last Planner® System
- Lean supply chains and assembly
- Lean design and pre-construction
- Problem-solving principles and tools

#### Overview of Pull in Production

*Unit 2: Pull in Production* is a half-day, instructor-led course that is designed to introduce participants to the concept of pull as a means to reliable production workflow. The course is divided into three sessions:

- Session 1 introduces you to the two ways typically used to classify products, based on product
  mix or process pattern. The session also introduces the two material and information logistics
  systems batch-and-queue and continuous-flow systems.
- Session 2 creates an opportunity to practice using a batch-and-queue system on a production system using a simulation game to demonstrate the effects.
- Session 3 presents pull strategies used in construction and explores some of their limitations based on supply chain capacities using real-world examples.

## **Course Learning Objectives**

Following successful completion of this course, participants will be able to:

- Compare batch-and-queue and continuous-flow production systems
- Distinguish push systems from pull systems
- Describe the impact of pull on production systems
- Explain pull strategies in construction operations

#### Session Learning Objectives

Following successful completion of Session 1, participants will be able to:

- Describe types of product mixes
- Define batch-and-queue production systems
- Define continuous-flow production systems
- Distinguish between push and pull production systems

As of July 8, 2013

Following successful completion of Session 2, participants will be able to:

- Identify the effects of batching on production systems
- Identify the effects of pull on production systems
- Explain Little's Law

Following successful completion of Session 3, participants will be able to:

- Discuss pull system strategies in construction operations
- Identify limitations of using pull systems in construction

## **Minimum Instructor Qualifications**

AGC of America has established the following minimum Lean Construction experience requirements for instructors. Please <u>check the boxes</u> indicated below to note that you have complied with each requirement.

Foundation	n of Lean Construction
	ve experience in implementing Lean Construction on several projects as a construction ofessional
	ve an understanding of Lean concepts and terminology, including roles and responsibilities of oject team members
☐ Har	ve experience implementing Lean within a construction firm
Please prov	ide specific examples of how you meet the above requirements

## Teaching and Facilitation Skills

In addition, excellent communication and listening skills with individuals from varied backgrounds are required, including the ability to paraphrase and summarize lessons and participant discussions. Facilitators must:

	Be skilled with leading class activities and ensuring that learners actively engage with course
	content and activities
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- ☐ Encourage everyone's participation in the discussions keeping the group focused and on track without dominating discussion and group processes
- ☐ Maintain a positive attitude and professional approach to the presentation of course material representing the industry

As of July 8, 2013 2

#### **Proficiency with Course Materials**

AGC of America offers several resources to instructors in order to help enhance training results.

- The Instructor's Guide and accompanying CD contain PowerPoint slides for use during the course, slide-by-slide guidance for the instructor, copies of the course worksheets, and an optional hard-copy evaluation. Instructors must purchase/receive and review a copy of both the Instructor's Guide and the Participant's Manual for the course prior to being approved to facilitate.
- Each participant must have a copy of the Unit 2: *Pull in Production* Participant's Manual during the course and return the **original** Participant's Registration form with your signature to attest to this
- Instructors should be well-versed in the contents of the course materials, knowledgeable of the
  course format and committed to helping the attendees achieve the learning objectives for the
  course. The question on the exam to obtain the Certificate of Management—Lean Construction
  (CM-LC) credential will be directly derived from the learning objectives so be sure you cover each
  one
- The course materials provide a minimum of information for the instructor to deliver. AGC of America welcomes and encourages instructors to add personal experience, case studies, examples, exercises and visual aids to enhance course content without changing the intent.
- Instructors should be familiar with the subjects covered in all Lean Construction Education Program courses to avoid unnecessary repetition of the course material.

	To familiarize myself with Lean Construction 101 I have:		
		☐ Purchased and reviewed Lean Construction 101	
		<ul> <li>Studied the course learning objectives</li> </ul>	
<ul> <li>To familiarize myself with Unit 1: Variation in Production Systems I had</li> </ul>		To familiarize myself with Unit 1: Variation in Production Systems I have:	
	<ul> <li>Purchased and reviewed the Participant's Manual</li> </ul>		
		<ul> <li>Purchased and reviewed the entire Instructor's Guide packet</li> </ul>	
		☐ Attended a <i>Unit 1</i> course	
☐ I have previously attended a Unit 2: Pull in Production course			
<ul> <li>To familiarize myself with Unit 3: Lean Workstructuring I have:</li> </ul>			
		<ul> <li>Purchased and reviewed the Participant's Manual</li> </ul>	
		<ul> <li>Purchased and reviewed the entire Instructor's Guide packet</li> </ul>	
		☐ Attended a <i>Unit 3</i> course	
• The AGC of America curriculum staff can hold individual conference ca		GC of America curriculum staff can hold individual conference calls with instructors to	
provide additional insight and direction, as needed, to ensure consistent and quality deliver			
	the course.		
☐ I would like to schedule a conference call.			

## **Instructor Statement of Qualifications**

Instructors should read the statements below check the following box to indicate that they meet the requirements for instructing the course, and then sign and submit the form. Please submit the signed form to the AGC of America staff contact for this course with a copy of your most recent biographical sketch and curriculum vitae for approval.

П	I read the statements above regarding the minimum qualifications for instructing this course and
_	proficiency with the course materials, knowledge of learning objectives, and I meet those
	requirements.
$\Box$	I have watched the <i>Pull in Production</i> Instructor Orientation video, found at www.agc.org/LCEP and
_	have an understanding of the instructional intent of the material.

As of July 8, 2013 3

<ul> <li>I have purchased and reviewed the <i>Unit 2: Pull in Production</i> Instructor's Guide and Participant's Manual and feel I can successfully present this course.</li> <li>Attached is a recent biographical sketch and curriculum vitae highlighting my Lean Construction</li> </ul>				
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Signed Name	Date			
Printed Contact Information:				
Name:				
Title:				
Company Name:				
Full Address:				
Phone Number:	Fax:			
Email Address:				
	Chapter/Organization:			
Lean Construction Organization Affiliations	(if any):			

## **AGC of America Staff Contact**

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As of July 8, 2013 4