

## 2017 AGC Outstanding Student Chapter Contest - Application Guidelines

**PURPOSE OF STUDENT CHAPTERS:** The purpose of AGC Student Chapters is to provide young professionals with opportunities to learn, observe and develop their skills and to support and be engaged with the community. It is AGC's desire that by learning to give back to the community, with help from the AGC (Districts, Chapters, and member firms: contractors, suppliers, vendors), students will learn and display the fundamental AGC tenets of skill, integrity and responsibility.

**OUTSTANDING STUDENT CHAPTER AWARD:** The AGC Outstanding Student Chapter Award is given to those Student Chapters that epitomize supporting, engaging, and benefiting the community through service project(s). Your club may submit one or multiple community service projects for consideration. "Community" is defined as your school campus, other educational institutions, a local community non-profit organization, a national or international outreach program for disaster relief, or a private person. "Service Project(s)" is defined as construction-oriented project (including but not limited to Habitat for Humanity projects), conducting career days or tutoring at high schools, a canned food or coat drive, fund raising to donate those funds to a non-profit organization. "Service Project(s)" are not professional development activities such as: student competitions, club meetings, job fairs, fund raising for club events, golf tournaments, AGC District meetings or other social events.

**ELIDGIBILTY:** The service project(s) must be performed during the current academic year (approximately August 2016 through May 2017). ADDITIONALLY, the service project(s) must NOT be part of a course, class, academic or graduation requirement. They must be 100% voluntary.

**APPLICATION:** To properly qualify for the competition, all applications must use this application form. This ensures that the judges have consistent applications from all Student Chapters. Submit your entry using the enclosed word.docx application. Add space as needed to complete the responses. Make sure to retain the existing formatting and questions as you modify the document. Once the application is completed, submit ONE final .pdf document. Additional documents will not be accepted.

If you are submitting on multiple projects, address each project separately under the applicable questions in application Parts 2-6.

**DUE DATE:** Deadline for completed applications to be received at AGC of America:

[5 p.m. EST on Friday, Oct. 27, 2017.](#)

**GRADING RUBRIC:** Entries will be judged based upon the enclosed rubric. It is your responsibility to provide sufficient details in your application to be award points in the various categories as indicated.

**WINNING ENTERIES:** The top three schools will be awarded cash prizes and financial support to travel and present their winning projects at the 99<sup>th</sup> Annual AGC Convention, February 26-28, 2018 in New Orleans, LA.

**PRIZES:** 1st Place \$2,500; 2<sup>nd</sup> Place \$1,500; 3<sup>rd</sup> Place \$1,000

All winning student chapters will receive 4 complementary student registrations and an additional \$1,000 travel stipend to help with attend Annual AGC Convention.

**QUESTIONS:** Contact Paige Packard at [paige.packard@agc.org](mailto:paige.packard@agc.org).

## 2017 AGC Outstanding Student Chapter Contest Grading Rubric

### Scoring Categories Definitions

The following category descriptions are provided as a general guideline to what items will be evaluated and assessed in each category.

<b>Part 1 – Activity Level of Student Chapter</b> A. Attendance at State Conference B. Attendance at National Convention C. Chapter size (due paid/committed students) D. Number of chapter meetings and / or chapter events E. Level of interaction with AGC District(s), Chapter(s), Member firm(s).	<b>10 points</b>
<b>Part 2 – Project(s) Overview</b> A. What was the project selection process? B. Was funding a consideration? C. Who or what is the project for? D. What benefit will the finished project provide? E. Is the client a not-for-profit organization? F. Executive summary of project scope, including location.	<b>15 points</b>
<b>Part 3 – Project(s) Design and Execution</b> A. Total project hours volunteered B. Project duration C. Were student planning committees used? D. Was there a project estimate performed? E. Was a project schedule built?	<b>30 points</b>     <i>Exhibit A</i>
<b>Part 4 – Project Impact to Community and Students</b> A. What impact did the completed project have on the community? B. What impact did the completed project have on the students?	<b>15 points</b>
<b>Part 5 – Project Collaboration with AGC</b> A. Did the Student Chapter collaborate with their local, or other, AGC Chapter(s)? B. Did the Student Chapter collaborate with AGC member companies? C. Are their local AGC member companies in the area of the selected project(s)?	<b>10 points</b>
<b>Part 6 – Project Documentation</b> A. Photos, with captions, telling the story of the project B. News Articles (print, social media, television coverage or videos) C. Thank you letter(s) from the project benefactors	<b>10 points</b>   <i>Exhibit B</i> <i>Exhibit C</i> <i>Exhibit D</i>
<b>General</b> A. Completeness of the application B. Use of correct spelling and grammar	<b>10 points</b>